

A Natural Language Question Answering System on Mathematics

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Problem Statement

- Parse, understand, and answer mathematical natural language questions, such as:
 - “is $(0.0,0.0)$ $(0.0,1.0)$ $(1.0,1.0)$ an acute triangle”
 - “are $(0.0,0.0)$ $(0.0,1.0)$ and $(1.0,0.0)$ $(1.0,1.0)$ perpendicular”
 - “is $(-0.5,-0.5)$ inside the triangle $(-1.0,0.0)$ $(0.0,0.0)$ $(0.0,-1.0)$ ”

Technical Approach

- Prolog (logic-based, declarative)
1. Implement algorithm predicates
 2. Define grammar components and sentences
 3. Process user input, call corresponding predicates

Technical Approach: Algorithm Predicates

Ex: `triangle(X1,Y1,X2,Y2,X3,Y3)`

- Solve on paper
- Translate into code
 - Rigorous testing
 - Consider all possible corner cases

Technical Approach: Algorithm Predicates

To be a triangle:

- Must contain 3 distinct points
- Cannot form a straight line

Translate into code:

- Must satisfy our “threepoints” predicate
- Must not satisfy our “straightline” predicate

Technical Approach: Algorithm Predicates

```
threepoints(point(X1,Y1),point(X2,Y2),point(X3,Y3)) :-  
    Z1 is abs(X2-X1)+abs(Y2-Y1), Z1>0,  
    Z2 is abs(X3-X2)+abs(Y3-Y2), Z2>0,  
    Z3 is abs(X3-X1)+abs(Y3-Y1), Z3>0.  
  
straightline(point(X,Y1),point(X,Y2),point(X,Y3)) :-  
    threepoints(point(X,Y1),point(X,Y2),point(X,Y3)), !.  
straightline(point(X1,Y1),point(X2,Y2),point(X3,Y3)) :-  
    threepoints(point(X1,Y1),point(X2,Y2),point(X3,Y3)),  
    (X1-X2)*(X2-X3)*(X3-X1) \= 0,  
    A is (Y1-Y2)/(X1-X2),  
    B is (Y2-Y3)/(X2-X3),  
    C is (Y3-Y1)/(X3-X1),  
    A=B, B=C.
```

Technical Approach: Grammar

- “is (0.0,0.0) (1.75,0.0) a vertical line”

is	verb
(0.0,0.0)	point
(1.75,0.0)	point
a	determiner
vertical	adjective (VH)
line	noun (L)

Technical Approach: Grammar

Vocabulary:

```
prep(P) --> [P], {member(P, [inside, between])}.  
conj(C) --> [C], {member(C, [and])}.
```

```
v(V) --> [V], {member(V, [is, are])}.
```

```
adjOE(A) --> [A], {member(A, [odd, even])}.
```

```
adjPN(A) --> [A], {member(A, [positive, negative])}.
```

```
adjVH(A) --> [A], {member(A, [vertical, horizontal])}.
```

```
adjARO(A) --> [A], {member(A, [acute, obtuse, right])}.
```

```
adjPP(A) --> [A], {member(A, [parallel, perpendicular])}.
```

```
det(D) --> [D], {member(D, [the, a, an])}.
```

```
nN(Noun) --> [Noun], {member(Noun, [number, numbers])}.
```

```
nL(Noun) --> [Noun], {member(Noun, [line])}.
```

```
nT(Noun) --> [Noun], {member(Noun, [triangle])}.
```

“is 8 horizontal”
(Invalid input)

Technical Approach: Grammar

Numbers:

```
digit(X)→[X], {member(X, [0,1,2,3,4,5,6,7,8,9])}.

/* recursion: an integer can be another integer plus a digit */
/* test with: phrase(integer(X), [1,2,3]), !. */
integer([])→[].
integer([X|Y])→digit(X), integer(Y).

/* negative integer: */
sign→['-'].
neginteger(Y)→sign, integer(Y).

/* float point number: (can be an integer) */
dot(X)→[X], {member(X, ['.'])}.
floatnumber(X1,Y,X2)→integer(X1), dot(Y), integer(X2).
floatnumber(X1,Y,X2)→sign, integer(X), dot(Y), integer(X2), {append(['-'], X, X1)}.
```

Technical Approach: Grammar

Points:

```
/* point: */  
leftparen-->['('].  
rightparen-->[')'].  
comma-->[','].  
point(X1,A1,B1,X2,A2,B2)-->leftparen,floatnumber(X1,A1,B1),comma,  
floatnumber(X2,A2,B2),rightparen.
```

Technical Approach: Grammar

- Individual components make up sentences

```
/* s0: is 123 odd/even? */  
s([s0,V,N,A])-->v(V),integer(N),adj0E(A).
```

```
/* s1: is 12 an even number? */  
s([s1,V,N,D,A,Noun])-->v(V),integer(N),det(D),adj0E(A),nN(Noun).
```

Technical Approach: Processing User Input

- is 12 an even number

After Processing:

- [is, 1, 2, an, even, number]

Call Predicate:

- even(12)

```
s1(V,N,D,A,Noun):-  
    atomics_to_string(N,N1),atom_number(N1,N2),  
    S=[A,N2],X=..S,call(X),write('Yes'),nl,!;  
    (write('No'),nl).
```

Technical Approach: Processing User Input

- is (0.0,0.0) (0.0,0.0) a vertical line

After Processing:

- [is, '(, 0, ., 0, ,, 0, ., 0,)', '(, 0, ., 0, ,, 0, ., 0,)',
a, vertical, line]

Call Predicate:

- vertical(0.0, 0.0, 0.0, 0.0)

```
S=[A,NaNumber,NbNumber,NcNumber,NdNumber],  
XX=..S,call(XX),write('Yes'),nl,!;  
(write('No'),nl).
```

Results

- is 1 odd
- is 1 even
- is 1 an even number
- is 1 an odd number
- is 1 positive
- is (0.0,0.0) (0.0,0.1) vertical
- is (0.0,0.0) (0.0,0.1) horizontal

```
?- ask.  
|: is 12 even  
Yes  
|: is 123 even  
No  
|: is 12 odd  
No  
|: is 123 odd  
Yes
```

Results

- is $(0.0,0.0) (0.0,0.1)$ a vertical line
- is $(0.0,0.0) (0.0,0.1)$ a horizontal line
- is $(0.0,0.0) (1.0,0.0) (0.0,1.0)$ a triangle
- is $(0.0,0.0) (1.0,0.0) (0.0,1.0)$ an acute triangle
- is $(0.0,0.0) (1.0,0.0) (0.0,1.0)$ a right triangle
- is $(0.0,0.0) (1.0,0.0) (0.0,1.0)$ an obtuse triangle

Results

- is $(0.0,0.0)$ inside the triangle $(0.0,0.0)$ $(1.0,0.0)$ $(0.0,0.1)$
- are $(0.0,0.0)$ $(0.0,1.0)$ and $(1.0,0.0)$ $(1.0,1.0)$ parallel
- are $(0.0,0.0)$ $(0.0,1.0)$ and $(1.0,0.0)$ $(1.0,1.0)$ perpendicular
- odd numbers between 0 and 100
- even numbers between 0 and 100
- calculate $\sin(\pi) \cdot \log(10)$

Summary

- Algorithm predicates (corner cases, testing)
- Grammar (personalized structure)
- Process user input, call corresponding predicates

Further Steps

- is $(0.0,0.0)$ inside the rectangle $(0.0,0.0) (0.0,0.0) (0.0,0.0) (0.0,0.0)$
- is $(0.0) (0.0) (0.0)$ a straight line
- is $(0.0,0.0) (0.0,1.0) (1.0,1.0) (1.0,0.0)$ a square
- prime numbers between 0 and 1000

References and Acknowledgements

- Advisor Dr. Wei Wei
- *Learn Prolog Now!* by Patrick Blackburn, Johan Bos and Kristina Striegnitz
- *Logic Programming with Prolog Second Edition* by Max Bramer
- *Compilers - Principles, Techniques, & Tools* by Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman
- Point in polygon algorithm:
https://en.wikipedia.org/wiki/Point_in_polygon