

**ELECTRICAL ENGINEERING
PLAN OF STUDY – (Fall 2004 Requirements)**

Name: _____ PeopleSoft # _____ Local Phone _____
 Home Address _____ e-mail _____
 Expected Date of Graduation _____ **Under 2004-2005 Catalog**
 (Month) (Year)

(When a choice is presented, circle the appropriate course. Indicate transfer credit by superscript "T") | CREDITS
UNIVERSITY GENERAL EDUCATION REQUIREMENTS | UConn Transfer

- 1. Foreign Language: High School? or _____; _____ | _____ | _____
- 2. Expository Writing: ENGL 110, or 111, or 250, or 105 and 109 (plus two "W" courses) | _____ | _____
- 3. Mathematics: MATH 115Q, 116Q, 210Q, 211Q (plus a "C" course) | _____ | _____
- 4. Literature: _____; Arts: _____ | _____ | _____
- 5. HIST 100 or 101; Non-Western: _____ | _____ | _____
- 6. Philosophical/Ethical Analysis: PHIL 104 | _____ | _____
- 7. Social Sci. & Comparative Analysis: _____ | _____ | _____
- Group 4 – 7 Concentration Dept.: _____ Addl 200-level course, if needed: _____ | _____ | _____
- 8. Science: CHEM 127Q, 128Q; PHYS 151Q, 152Q; | _____ | _____

SCHOOL OF ENGINEERING MAJOR REQUIREMENTS

Required Courses:

CE 211; CSE 123C; ENGR 100; ENGR 166 or CSE 124C; STAT 224Q | _____ | _____
 CSE 207, 208W; ECE 210W; | _____ | _____
 ECE 202, 204, 205, 232, 240, 241, 245, 261, 262W; ECE or CSE 290, 291 | _____ | _____
 Design Labs: _____, _____ | _____ | _____

Professional Requirements:

_____, _____, _____, and _____; | _____ | _____
 (ECE) (ECE) (non-ECE)

ADDITIONAL COURSES

_____, _____, _____, _____, _____, | _____ | _____
 _____, _____, _____, _____, _____ | _____ | _____

Minor Field (if any) _____ [Attach approved Minor Plan of Study] Totals | _____ | _____

 Student Signature Date

(For Official Use)

ABET/Univ. Requirements: Humanities Credits, 21 min. _____ | Transfer Credits _____
 Math/Science Credits, 32 min. _____ | UConn Credits _____
 Engineering Credits, 48 min. _____ | Total Credits (min. 134) _____

Approved by:

 Advisor Date

Comments: _____

 Department Head Date

 Dean of Engineering Date